Main Criteria: Washington State K-12 Learning Standards and Guidelines

Secondary Criteria: BookTaco **Subject:** Language Arts

Grade: 2

Correlation Options: Show Correlated

Washington State K–12 Learning Standards and Guidelines

Language Arts

Grade: 2 - Adopted: 2011

	Grade: 2 - Adopted: 2011			
EALR	WA.RL.2.	Reading Standards for Literature		
BIG IDEA / CORE CONTENT		Key Ideas and Details		
CORE CONTENT / CONTENT STANDARD	RL.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. BookTaco Book Quiz Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.		
CORE CONTENT	RL.2.3.	Describe how characters in a story respond to major events and challenges.		
STANDARD		BookTaco Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Chapter Notes		
		One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences.		
		Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. Plot Diagram Students organize the elements of a narrative text by identifying the		
		exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to		
		support conclusions with text-based evidence. Story Mapping The describe the characters, setting, beginning, middle and end of the story.		
EALR	WA.RL.2.	Reading Standards for Literature		
BIG IDEA / CORE CONTENT		Craft and Structure		
CORE CONTENT / CONTENT STANDARD	RL.2.5.	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.		
		BookTaco Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. Story Mapping The describe the characters, setting, beginning, middle and end of the story.		
CORE CONTENT / CONTENT STANDARD	RL.2.6.	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.		
		BookTaco Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.		
EALR	WA.RL.2.	Reading Standards for Literature		

BIG IDEA / CORE CONTENT		Integration of Knowledge and Ideas
CORE CONTENT /CONTENT STANDARD	RL.2.7.	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. Book Taco Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences. Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Story Mapping The describe the characters, setting, beginning, middle and end of the story.
EALR	WA.RL.2.	Reading Standards for Literature
BIG IDEA/CORE CONTENT		Range of Reading and Level of Text Complexity
CORE CONTENT / CONTENT STANDARD	RL.2.10.	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range. Book Notes Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. Book Quiz Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences. Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging s

EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Key Ideas and Details
CORE CONTENT / CONTENT STANDARD	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
		BookTaco Book Quiz
		Multiple choice based comprehension questions allowing teachers to
		customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing
		integrity. Book Review
		Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.
CORE CONTENT / CONTENT STANDARD	RI.2.2.	ldentify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
		BookTaco Nonfiction 3-2-1 Fun
		Nonfiction graphic organizer helps students organize their understanding of a book or text.
		Nonfiction Book Report Great activity to get your students reading for information allowing for
		assessment of understanding and comprehension. Paragraph Writing Prompts
		Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE CONTENT		Craft and Structure
CORE CONTENT / CONTENT STANDARD	RI.2.4.	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
		BookTaco Nonfiction Book Report
		Great activity to get your students reading for information allowing for assessment of understanding and comprehension.
		Sample Unscramble Sentence
		These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.
CORE CONTENT / CONTENT STANDARD	RI.2.5.	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
		<u>BookTaco</u>
		Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
EALR	WA.RI.2.	Reading Standards for Informational Text
BIG IDEA / CORE		Integration of Knowledge and Ideas
CONTENT CORE CONTENT	RI.2.7.	Explain how specific images (e.g., a diagram showing how a machine works)
/ CONTENT STANDARD		contribute to and clarify a text.
		BookTaco Nonfiction Text Features
		Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
CORE CONTENT / CONTENT	RI.2.8.	Describe how reasons support specific points the author makes in a text.
STANDARD		BookTaco Nonfiction 3-2-1 Fun
		Nonfiction graphic organizer helps students organize their understanding of a book or text.
		Nonfiction Book Report
		Great activity to get your students reading for information allowing for assessment of understanding and comprehension.
		Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
EALR	WA.RI.2.	Reading Standards for Informational Text

BIG IDEA / CORE		Range of Reading and Level of Text Complexity
CONTENT		g and a source of the source o
CORE CONTENT / CONTENT STANDARD	RI.2.10.	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.
		BookTaco Book Notes Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. Book Quiz
		Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. Book Review
		Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Book Talk
		Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction 3-2-1 Fun
		Nonfiction graphic organizer helps students organize their understanding of a book or text. Nonfiction Book Report Great activity to get your students reading for information allowing for
		assessment of understanding and comprehension. Nonfiction Text Features
		Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. Paragraph Writing Prompts
		Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. Reading Log
		Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.
EALR	WA.RF.2.	Reading Standards: Foundational Skills
BIG IDEA / CORE CONTENT		Fluency
CORE CONTENT / CONTENT STANDARD	RF.2.4.	Read with sufficient accuracy and fluency to support comprehension.
CONTENT STANDARD /	RF.2.4(a)	Read on-level text with purpose and understanding.
PERFORMANCE EXPECTATION		BookTaco Book Notes Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. Book Quiz
		Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.
		Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Book Talk
		Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Chapter Notes
		One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters
		uranintaka and wand bank kankka anakinia akkina ahanakanal ahiiladiki a and
		Template and word bank for the analysis of two characters' similarities and differences. Draw It! Fun activity where students get to express their creativity by drawing their

		favorite parts of books and providing description. Nonfiction 3-2-1 Fun Nonfiction graphic organizer helps students organize their understanding of a book or text. Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Reading Log Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.
		Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. Story Mapping The describe the characters, setting, beginning, middle and end of the story.
CONTENT STANDARD / PERFORMANCE EXPECTATION	RF.2.4(c)	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words. Word Introduction Introduction to definitions, synonyms, antonyms and contextual usage. Word Jumble Active and fun learning medium promoting language acquisition through contextual and visual experience.
EALR	WA.W.2.	Writing Standards
BIG IDEA / CORE CONTENT		Research to Build and Present Knowledge
CORE CONTENT / CONTENT STANDARD	W.2.8.	Recall information from experiences or gather information from provided sources to answer a question. BookTaco Book Notes Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
EALR	WA.SL.2.	Speaking and Listening Standards
BIG IDEA / CORE CONTENT		Comprehension and Collaboration
CORE CONTENT / CONTENT STANDARD	SL.2.1.	Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.
CONTENT STANDARD / PERFORMANCE EXPECTATION	SL.2.1(a)	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.

STANDARD PERFORMANCE EXPECTATION Of others. BookTaco Book Talk Student generated video response where students record and capture their speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. CONTENT STANDARD PERFORMANCE EXPECTATION Student generated video response where students record and capture their speaking skills, sollaboration and further explanation as needed about the topics and texts under discussion. BookTaco Book Talk Student generated video response where students record and capture their speaking skills, sollaboration to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.S.L.2. Speaking and Listening Standards BIG IDEA/ CORE Comprehension and Collaboration CORE CONTENT (CONTENT STANDARD STANDARD STANDARD EALR WA.S.L.2. Speaking and Listening Standards BIG IDEA/ CORE BOOK Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features BIG IDEA/ CORE CONTENT CONTENT TANDARD FEALR WA.S.L.2. Speaking and Listening Standards BIG IDEA/ CORE CONTENT (CONTENT) CORE (CONTENT) COR	CONTENT		
BOOKTAION BOOKTAION Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.		SL.2.1(b)	· ·
Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Notificition Text Features and discuss the impact and significance of each.			BookTaco
True feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.	LXI ECTATION		
Speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. CONTENT STANDARD SL.2.1(c) Standard Standa			
Nonfiction Text Features			
discuss the impact and significance of each. CONTENT STANDARD PERFORMANCE EXPECTATION SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion. BookTaco BookTaco BookTaco BookTaco Sudent generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.S.2. Speaking and Listening Standards BIGIDEA CORE COMprehension and Collaboration CORTENTY CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT SL.2.2. Speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.S.2. Speaking and Listening Standards BIGIDEA CORE CORE CONTENT CORE CONTENT CONTENT CONTENT CONTENT CORE CORE CORE CORE CORE CORE CORE CORE CO			Nonfiction Text Features
SL.2.1(c) Ask for clarification and further explanation as needed about the topics and texts under discussion.			
STANDARD / PERFORMANCE EXPECTATION BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfliction Test Features Encourage your students to review nonfliction books for text features and discuss the impact and significance of each. EALR WA.S.L.2 Speaking and Listening Standards BIG IDEA/CORE CONTENT (CONTENT STANDARD Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfliction Text Features Encourage your students to review nonfliction books for text features and discuss the impact and significance of each. EALR WA.S.L.2 Speaking and Listening Standards BIG IDEA/CORE CORE CONTENT (CONTENT STANDARD Standards) Fresentation of Knowledge and ideas CORE CONTENT (SONTENT STANDARD Standards) BIG IDEA/CORE CONTENT (CONTENT STANDARD Standards) EALR WA.L.2 Language Standards BIG IDEA/CORE CONTENT (CONTENT STANDARD Standards) CORE CONTENT (L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking, skills, collaboration, advocacy and student voice. CONTENT STANDARD PREPORMANCE EXPECTATION STANDARD CONTENT (L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Standards CONTENT STANDARD (PERFORMANCE EXPECTATION STANDARD CONTENT (L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking skills, collaboration, advocacy and student woice. The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2 Language Standards CORE CONTENT (L.2.2. Demonstrate command of the conventions of stan	CONTENT	CL 2.1(a)	
BookTack BookTack Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.		SL.2.1(c)	
Book Talk			
Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.SL.2. Speaking and Listening Standards BIG IDEA / CORE CONTENT / CONTENT / CONTENT STANDARD Sook Tak Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.SL.2. Speaking and Listening Standards BIG IDEA / CORE CONTENT / CONTENT / CONTENT STANDARD STANDARD STANDARD BIG IDEA / CORE CONTENT / CONTENT / CONTENT / CONTENT STANDARD BIG IDEA / CORE CONTENT / CONTENT / CONTENT / CONTENT STANDARD L.2.1. In Judge Standards BIG IDEA / CORE CONTENT / CONTENT / CONTENT / CONTENT / CONTENT STANDARD CORE CONTENT / CONTENT / CONTENT / CONTENT / CONTENT STANDARD BIG IDEA / CORE / CONTENT / CONT	EXPECTATION		
Speaking skills, collaboration, advocacy and student voice.			
Recours Speaking and Listening Standards			
Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.			
BIG IDEA / CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CONTENT STANDARD SAL2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features EALR WA SL.2. Speaking and Listening Standards BIG IDEA / CORE CONTENT CONTENT STANDARD SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BOOK Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CONTENT STANDARD CORE CONTENT CORE CONTENT CONTENT CORE CONTENT CONTENT STANDARD			Encourage your students to review nonfiction books for text features and
CORE CONTENT CONTENT STANDARD SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.SL.2. Speaking and Listening Standards BIG IDEA / CORE CONTENT CONTENT CONTENT STANDARD SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CONTENT STANDARD L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CONTENT STANDARD L.2.1. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CONTENT STANDARD CORE CONTENT CONTENT STANDARD CORE CONTENT CONTENT STANDARD CORE CONTENT CONTENT STANDARD CORE CONTE			
CONTENT STANDARD SL.2.2. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.SL.2. Speaking and Listening Standards BIG IDEA/CORE CONTENT CONTENT STANDARD Feel a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BIG IDEA/CORE CONTENT CORE CONTENT CONTENT STANDARD FALR WA.L.2. Language Standards BIG IDEA/CORE CONTENT STANDARD L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CONTENT STANDARD L.2.1. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentence are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA/CORE CONTENT STANDARD CONTENT STANDARD CORE CONTENT CONTENT CONTENT STANDARD CORE CONTENT STANDARD CORE CONTENT	EALR		
Presented orally or through other media. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.	BIG IDEA / CORE CONTENT		Comprehension and Collaboration
BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. FALR	CORE CONTENT	SL.2.2.	Recount or describe key ideas or details from a text read aloud or information
BOOKTACK BOOK TAIK Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR BIG IDEA/CORE CONTENT CORE CONTENT STANDARD St.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BookTacc Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards BIG IDEA/CORE CONTENT CONTENT STANDARD CORE CONTENT STANDARD CONTENT STANDARD L.2.1. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy). BookTacc Sample Unscramble Sentence EXPECTATION BIG IDEA/CORE CONTENT STANDARD CONTENT STANDARD CORE CONTENT CONTENT STAN			presented orally or through other media.
Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR BIG IDEA/CORE CONTENT CONTENT CONTENT CONTENT STANDARD SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BOOKTACO BOOK Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards BIG IDEA/CORE CONTENT CONTENT CONTENT TONTENT TONTENT TANDARD CONTENT STANDARD CONTENT STANDARD L.2.1(f) PERFORMANCE EXPECTATION WA.L.2. Language when writing or speaking. Content command of the conventions of standard English grammar and usage when writing or speaking. BIG IDEA/CORE CONTENT STANDARD CONTENT CORE CONTENT CONTENT STANDARD CORE CONTENT CONTENT STANDARD CORE CONTENT CONTENT STANDARD CORE CONTENT CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CORE CONTENT CONTENT STANDARD CONTENT CONTENT STANDARD CONTENT CONTENT STANDARD CONTENT CONTENT STANDARD CONTENT STA	STANDARD		<u>BookTaco</u>
true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR WA.SL.2. Speaking and Listening Standards BIG IDEA / CORE CONTENT / CONTENT STANDARD WA.L.2. If I story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BOOK Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT / CONTENT STANDARD CONTENT STANDARD L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CORTEO STANDARD / PERFORMANCE EXPECTATION BOOKTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CORE CONTENT CONTENT / CONTENT STANDARD / Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.			
Speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. EALR BIG IDEA/CORE CONTENT CORE CONTENT CORE CONTENT STANDARD SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR BIG IDEA/CORE CONTENT CORE CONTENT TCONTENT STANDARD CONTENT CORE CONTENT STANDARD CORE CONTENT STANDARD CORE CONTENT CORE C			
EALR WA.SL.2. Speaking and Listening Standards BIG IDEA/CORE CONTENT CORE CONTENT STANDARD WA.L.2. Language Standards BIG IDEA/CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT CONTENT CONTENT STANDARD CONTENT CONTENT CONTENT STANDARD CONTENT CONTENT CONTENT CONTENT STANDARD CONTENT CONTENT CONTENT CONTENT STANDARD CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CORE CONTENT CONTE			speaking skills, collaboration, advocacy and student voice.
BIG IDEA / CORE CONTENT SL.2.1. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. Sook Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WAL.2. Language Standards BIG IDEA / CORE Conventions of Standard English			
Presentation of Knowledge and Ideas CORE CONTENT			
CONTENT CORE CONTENT STANDARD SL.2.4. Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards CORE CONTENT CONTENT STANDARD Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CONTENT STANDARD / PERFORMANCE EXPECTATION POUND READ (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. CORE CONTENT CORE CONTENT CORE CONTENT / CONTENT STANDARD L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CORE CONTENT STANDARD / DEMONSTRATE COMMAND / CORE CONTENT STANDARD / CORE CONTENT STANDARD / CORE CONTENT STANDARD / CONTENT STANDARD / CORE CONTENT STANDARD / CONTENT STA	EALR	WA.SL.2.	Speaking and Listening Standards
descriptive details, speaking audibly in coherent sentences. Book Taco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards	BIG IDEA / CORE CONTENT		Presentation of Knowledge and Ideas
BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WALL2. Language Standards		SL.2.4.	
BookTaco Book Talk			descriptive details, speaking audibly in coherent sentences.
Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR	SIANDARD		Decition of
true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. EALR WA.L.2. Language Standards Conventions of Standard English CORE CONTENT CORE CONTENT STANDARD L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CONTENT STANDARD / PERFORMANCE EXPECTATION BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT / CONTENT / CONTENT / CONTENT / CONTENT / CONTENT STANDARD / CONTENT STANDARD / L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	STANDARD		
BIG IDEA / CORE CONTENT CORE CONTENT CORE CONTENT CONTENT STANDARD L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. L.2.1. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BOOKTACO Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards Conventions of Standard English CONTENT CORE CONTENT // CONTENT STANDARD L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	STANDARD		Book Talk
Conventions of Standard English	STANDARD		Book Talk Student generated video response where students record and capture their
CONTENT CORE CONTENT /CONTENT STANDARD L.2.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. CONTENT STANDARD / PERFORMANCE EXPECTATION BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CORE CONTENT TCONTENT STANDARD / L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD / CORE CONTENT STANDARD / CONTENT STANDARD / CONTENT STANDARD / CORE CONTENT STANDARD /	STANDARD		Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public
CONTENT STANDARD L.2.1(f) Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards	EALR	WA.L.2.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
CONTENT STANDARD L.2.1(f) Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards	EALR		Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards
CONTENT STANDARD / CONTENT CONTENT STANDARD / CORE CONTENT CONTENT STANDARD / CORE contend was expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The action movie was watched by the little boy). Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy watched the movie; The action movie was watched by the little boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy watched the movie; The little boy w	EALR BIG IDEA / CORE CONTENT		Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English
CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD CONTENT STANDARD Conventions of Standard spelling patterns when writing words (e.g., cage>badge; STANDARD Conventions of Standard spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT		Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and
Movie was watched by the little boy). BookTaco	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
BOOKTACO Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CONTENT CORE CONTENT / CONTENT STANDARD L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CONTENT STANDARD / Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences
Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. EALR WA.L.2. Language Standards BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT / CONTENT STANDARD L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CONTENT STANDARD / Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The action
Sentence structure, and grammar. EALR	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).
BIG IDEA / CORE CONTENT CORE CONTENT CONTENT CONTENT STANDARD L.2.2. L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. L.2.2. Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence
BIG IDEA / CORE CONTENT CORE CONTENT CONTENT CONTENT CONTENT STANDARD L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CONTENT STANDARD L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary,
CONTENT CORE CONTENT / CONTENT STANDARD L.2.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. CONTENT STANDARD / Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.
/CONTENT punctuation, and spelling when writing. CONTENT L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1. L.2.1(f) WA.L.2.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Language Standards
STANDARD CONTENT STANDARD Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.1. L.2.1(f) WA.L.2.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Language Standards
CONTENT L.2.2(d) Generalize learned spelling patterns when writing words (e.g., cage>badge; boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT CORE CONTENT	L.2.1. L.2.1(f) WA.L.2.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
STANDARD / boy>boil).	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT	L.2.1. L.2.1(f) WA.L.2.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization,
	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD	L.2.1. L.2.1(f) WA.L.2. L.2.2.	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
	EALR BIG IDEA / CORE CONTENT CORE CONTENT / CONTENT STANDARD CONTENT STANDARD / PERFORMANCE EXPECTATION EALR BIG IDEA / CORE CONTENT / CONTENT / CONTENT STANDARD CONTENT STANDARD /	L.2.1. L.2.1(f) WA.L.2. L.2.2(d)	Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Language Standards Conventions of Standard English Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Generalize learned spelling patterns when writing words (e.g., cage>badge;

EXPECTATION		BookTaco Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Word Introduction Introduction to definitions, synonyms, antonyms and contextual usage. Word Jumble Active and fun learning medium promoting language acquisition through contextual and visual experience. Word Ladder Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Knowledge of Language
CORE CONTENT / CONTENT STANDARD	L.2.3.	Use knowledge of language and its conventions when writing, speaking, reading, or listening.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.3(a)	Compare formal and informal uses of English. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
EALR	WA.L.2.	Language Standards
BIG IDEA/CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an arra of strategies.
CONTENT STANDARD/	L.2.4(a)	Use sentence-level context as a clue to the meaning of a word or phrase.
PERFORMANCE EXPECTATION		BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words. Word Introduction Introduction to definitions, synonyms, antonyms and contextual usage. Word Jumble Active and fun learning medium promoting language acquisition through contextual and visual experience.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.4(e)	Use glossaries and beginning dictionaries, both print and digital, to determin or clarify the meaning of words and phrases. BookTaco Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.5.	Demonstrate understanding of word relationships and nuances in word meanings.
CONTENT STANDARD / PERFORMANCE EXPECTATION	L.2.5(a)	Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy). BookTaco Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words. Vocabulary Test

		Final assessment module featuring multiple choice environment. Word Introduction Introduction to definitions, synonyms, antonyms and contextual usage. Word Jumble Active and fun learning medium promoting language acquisition through contextual and visual experience. Word Ladder Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
EALR	WA.L.2.	Language Standards
BIG IDEA / CORE CONTENT		Vocabulary Acquisition and Use
CORE CONTENT / CONTENT STANDARD	L.2.6.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy). BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences. Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence Structure, and grammar. Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words. Story Mapping The describe the characters, setting, beginning, middle and end of the story. Word Introduction to definitions, synonyms, antonyms and contextual usage. Word Ladder Interactive exercise deepening knowledge of new words, boosting working memory and increasing st