

Main Criteria: Virginia Standards of Learning

Secondary Criteria: BookTaco

Subject: Language Arts

Grade: 2

Correlation Options: Show Correlated

Virginia Standards of Learning

Language Arts

Grade: 2 - Adopted: 2017

STRAND / TOPIC	VA.CML.2	Communication and Multimodal Literacies
STANDARD / STRAND	2.1.	The student will use oral communication skills.
INDICATOR / STANDARD	2.1.a.	Listen actively and speak using appropriate discussion rules. <u>BookTaco</u> <u>Book Talk</u> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. <u>Nonfiction Text Features</u> Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
INDICATOR / STANDARD	2.1.d.	Share information orally with appropriate facts and relevant details. <u>BookTaco</u> <u>Book Talk</u> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.5.	The student will use semantic clues and syntax to expand vocabulary when reading.
INDICATOR / STANDARD	2.5.a.	Use information and context clues in the story to read words. <u>BookTaco</u> <u>Sample Unscramble Sentence</u> These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. <u>Sentence Completion</u> Matching exercise challenges the understanding of the appropriate contextual usage of the words. <u>Word Introduction</u> Introduction to definitions, synonyms, antonyms and contextual usage. <u>Word Jumble</u> Active and fun learning medium promoting language acquisition through contextual and visual experience.
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.6.	The student will expand vocabulary and use of word meanings.
INDICATOR / STANDARD	2.6.c.	Use knowledge of antonyms and synonyms. <u>BookTaco</u> <u>Word Introduction</u> Introduction to definitions, synonyms, antonyms and contextual usage.
INDICATOR / STANDARD	2.6.d.	Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <u>BookTaco</u> <u>Chapter Notes</u> One page chapter notes organizer helps students organize characters and events for each chapter read. <u>Compare & Contrast Characters</u> Template and word bank for the analysis of two characters' similarities and differences. <u>Draw It!</u> Fun activity where students get to express their creativity by drawing their

		<p>favorite parts of books and providing description.</p> <p>Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p>Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p>Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p>Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p>Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p> <p>Story Mapping The describe the characters, setting, beginning, middle and end of the story.</p>
INDICATOR / STANDARD	2.6.e.	<p>Use word-reference materials including dictionaries, glossaries and indices.</p> <p>BookTaco Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
INDICATOR / STANDARD	2.6.f.	<p>Use vocabulary from other content areas.</p> <p>BookTaco Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p>Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p>
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.7.	The student will read and demonstrate comprehension of fictional texts.
INDICATOR / STANDARD	2.7.c.	<p>Ask and answer questions using the text for support.</p> <p>BookTaco Book Quiz Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p>Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p>
INDICATOR / STANDARD	2.7.d.	<p>Describe characters, setting, and plot events in fiction and poetry.</p> <p>BookTaco Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p>Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p>Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences.</p> <p>Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p>Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p>Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p>Story Mapping The describe the characters, setting, beginning, middle and end of the story.</p>
INDICATOR / STANDARD	2.7.e.	Identify the conflict and resolution.

		<p><u>BookTaco</u> <u>Plot Diagram</u> Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p>
INDICATOR / STANDARD	2.7.f.	<p>Identify the theme.</p> <p><u>BookTaco</u> <u>Retell The Story</u> Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p>
INDICATOR / STANDARD	2.7.g.	<p>Summarize stories and events with beginning, middle, and end in the correct sequence.</p> <p><u>BookTaco</u> <u>Book Talk</u> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. <u>Paragraph Writing Prompts</u> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. <u>Retell The Story</u> Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. <u>Story Mapping</u> The describe the characters, setting, beginning, middle and end of the story.</p>
INDICATOR / STANDARD	2.7.h.	<p>Draw conclusions based on the text.</p> <p><u>BookTaco</u> <u>Book Notes</u> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. <u>Book Quiz</u> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. <u>Book Review</u> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. <u>Book Talk</u> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. <u>Draw It!</u> Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. <u>Point Of View!</u> Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p>
INDICATOR / STANDARD	2.7.i.	<p>Read and reread familiar stories and poems with fluency, accuracy, and meaningful expression.</p> <p><u>BookTaco</u> <u>Book Quiz</u> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p>
STRAND / TOPIC	VA.R.2.	Reading
STANDARD / STRAND	2.8.	The student will read and demonstrate comprehension of nonfiction texts.
INDICATOR / STANDARD	2.8.a.	<p>Preview the selection using text features including table of contents, headings, pictures, captions, and maps.</p> <p><u>BookTaco</u> <u>Nonfiction Text Features</u> Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
INDICATOR / STANDARD	2.8.e.	<p>Ask and answer questions using the text as support.</p>

		BookTaco Book Quiz Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.
INDICATOR / STANDARD	2.8.f.	Identify the main idea. BookTaco Nonfiction 3-2-1 Fun Nonfiction graphic organizer helps students organize their understanding of a book or text. Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension. Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
INDICATOR / STANDARD	2.8.g.	Draw conclusions based on the text. BookTaco Book Notes Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. Book Quiz Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
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STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.9.	The student will maintain legible printing and begin to make the transition to cursive.
INDICATOR / STANDARD	2.9.a.	Begin to write capital and lowercase letters of the alphabet. BookTaco Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
INDICATOR / STANDARD	2.9.b.	Begin to sign his/her first and last names. BookTaco Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
STRAND / TOPIC	VA.W.2.	Writing
STANDARD / STRAND	2.11.	The student will edit writing for capitalization, punctuation, spelling and Standard English.
INDICATOR / STANDARD	2.11.h.	Use correct spelling for commonly used sight words, including compound words and regular plurals.

		<p><u>BookTaco</u> Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><u>Word Introduction</u> Introduction to definitions, synonyms, antonyms and contextual usage.</p> <p><u>Word Jumble</u> Active and fun learning medium promoting language acquisition through contextual and visual experience.</p> <p><u>Word Ladder</u> Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.</p>
STRAND / TOPIC	VA.Re.2.	Research
STANDARD / STRAND	2.12.	The student will conduct research by using available resources to gather information and answer questions to complete a research product.
INDICATOR / STANDARD	2.12.c.	Identify pictures, texts, people, or media as sources of information. <p><u>BookTaco</u> <u>Nonfiction Text Features</u> Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
INDICATOR / STANDARD	2.12.d.	Find information from provided sources. <p><u>BookTaco</u> <u>Book Notes</u> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p>