

Main Criteria: South Carolina Standards & Learning

Secondary Criteria: BookTaco

Subject: Language Arts

Grade: 5

Correlation Options: Show Correlated

South Carolina Standards & Learning

Language Arts

Grade: 5 - Adopted: 2015

STANDARD / COURSE	SC.5.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.I.3.	Construct knowledge, applying disciplinary concepts and tools, to build deeper understanding of the world through exploration, collaboration, and analysis.
PERFORMANCE DESCRIPTOR / STANDARD	5.I.3.2.	Organize and categorize important information; collaborate to validate or revise thinking; report relevant findings. <u>BookTaco</u> <u>Book Notes</u> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
STANDARD / COURSE	SC.5.I.	Inquiry-Based Literacy Standards (I)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.I.4.	Synthesize information to share learning and/or take action.
PERFORMANCE DESCRIPTOR / STANDARD	5.I.4.1.	Draw logical conclusions from relationships and patterns discovered during the inquiry process. <u>BookTaco</u> <u>Book Notes</u> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. <u>Book Quiz</u> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. <u>Book Review</u> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. <u>Book Talk</u> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.MC. 5.	Determine meaning and develop logical interpretations by making predictions, inferring, drawing conclusions, analyzing, synthesizing, providing evidence, and investigating multiple interpretations.
GRADE LEVEL EXAMPLE / STAGE	5.RL.MC. 5.1.	Quote accurately to analyze the meaning of and beyond the text to support inferences and conclusions. <u>BookTaco</u> <u>Book Notes</u> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page

		<p>ready for review and assessment.</p> <p>Book Quiz Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p>Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p>Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p>Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p>
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STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.MC.	Meaning and Context (MC)
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PERFORMANCE DESCRIPTOR / STANDARD	5.RL.MC. 6.	Summarize key details and ideas to support analysis of thematic development.
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GRADE LEVEL EXAMPLE / STAGE	5.RL.MC. 6.1.	<p>Determine and analyze the development of a theme within a text; summarize using key details.</p> <p>BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p>Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences.</p> <p>Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p>Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p>Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p>Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p>Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p>Story Mapping The describe the characters, setting, beginning, middle and end of the story.</p>
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STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.MC.	Meaning and Context (MC)
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PERFORMANCE DESCRIPTOR / STANDARD	5.RL.MC. 8.	Analyze characters, settings, events, and ideas as they develop and interact within a particular context.
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GRADE LEVEL EXAMPLE / STAGE	5.RL.MC. 8.1.	Cite evidence within text to:
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INDICATOR	5.RL.MC. 8.1.a.	Analyze two or more characters, events, or settings in a text and explain the impact on the plot.
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		BookTaco Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences.
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.LCS .9.	Interpret and analyze the author's use of words, phrases, and conventions, and how their relationships shape meaning and tone in print and multimedia texts.
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .9.2.	Analyze and cite examples of how the author's choice of words and conventions combine to create mood, shape meaning, and emphasize aspects of a character or setting. BookTaco Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences. Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Story Mapping The describe the characters, setting, beginning, middle and end of the story.
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.LCS .10.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .10.1.	Use cause and effect relationships and comparisons to determine the meaning of words or phrases. BookTaco Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences. Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. Story Mapping The describe the characters, setting, beginning, middle and end of the story.

GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .10.6.	<p>Acquire and use general academic and domain-specific words or phrases that signal contrast, addition, and logical relationships; demonstrate an understanding of nuances and jargon.</p> <p>BookTaco Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read. Compare & Contrast Characters Template and word bank for the analysis of two characters' similarities and differences. Definition Matching Definition matching exercise leveraging high level engagement with pronunciation reinforcement. Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. Plot Diagram Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. Story Mapping The describe the characters, setting, beginning, middle and end of the story.</p>
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.LCS	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.LCS .11.	Analyze and provide evidence of how the author's choice of point of view, perspective, or purpose shapes content, meaning, and style.
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .11.1.	<p>Explain how the author's choice of the point of view of a narrator or character impacts content, meaning, and how events are described.</p> <p>BookTaco Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p>
GRADE LEVEL EXAMPLE / STAGE	5.RL.LCS .11.2.	<p>Students are expected to build upon and continue applying concepts learned previously.</p> <p>BookTaco Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p>
STANDARD / COURSE	SC.5.RL.	Reading – Literary Text (RL)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RL.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	5.RL.RC. 13.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	5.RL.RC. 13.1.	<p>Engage in whole and small group reading with purpose and understanding.</p> <p>BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>
GRADE LEVEL EXAMPLE / STAGE	5.RL.RC. 13.3.	<p>Read and respond according to task and purpose to become self-directed, critical readers and thinkers.</p> <p>BookTaco Book Notes</p>

		<p>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p>Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p>Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Chapter Notes One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p>Draw It! Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p>Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p>Point Of View! Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p>Retell The Story Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p>Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words.</p>
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STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.MC.	Meaning and Context (MC)
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PERFORMANCE DESCRIPTOR / STANDARD	5.RI.MC. 6.	Summarize key details and ideas to support analysis of central ideas.
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GRADE LEVEL EXAMPLE / STAGE	5.RI.MC. 6.1.	<p>Summarize a text with two or more central ideas; cite key supporting details.</p> <p>BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction 3-2-1 Fun Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p>Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p>Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p>
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STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
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PERFORMANCE DESCRIPTOR / STANDARD	5.RI.LCS. 8.	Interpret and analyze the author's use of words, phrases, text features, conventions, and structures, and how their relationships shape meaning and tone in print and multimedia texts.
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GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 8.1.	<p>Analyze how the author uses words and phrases to shape and clarify meaning.</p> <p>BookTaco Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p>Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p>
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GRADE LEVEL EXAMPLE /	5.RI.LCS. 8.2.	Apply knowledge of text features in multiple sources to gain meaning or solve a problem.
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STAGE		<u>BookTaco</u> Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RI.LCS. 9.	Apply a range of strategies to determine and deepen the meaning of known, unknown, and multiple-meaning words, phrases, and jargon; acquire and use general academic and domain-specific vocabulary.
GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 9.1.	Use the overall meaning of a text or word's position or function to determine the meaning of a word or phrase. <u>BookTaco</u> Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words. Word Introduction Introduction to definitions, synonyms, antonyms and contextual usage. Word Jumble Active and fun learning medium promoting language acquisition through contextual and visual experience.
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.RI.LCS. 11.	Analyze and critique how the author uses structures in print and multimedia texts to craft informational and argument writing.
GRADE LEVEL EXAMPLE / STAGE	5.RI.LCS. 11.2.	Explain how an author uses reasons and evidence to support particular points, identifying which reasons and evidence support which points. <u>BookTaco</u> Nonfiction 3-2-1 Fun Nonfiction graphic organizer helps students organize their understanding of a book or text. Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension. Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
STANDARD / COURSE	SC.5.RI.	Reading – Informational Text (RI)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.RI.RC.	Range and Complexity (RC)
PERFORMANCE DESCRIPTOR / STANDARD	5.RI.RC.1 2.	Read independently and comprehend a variety of texts for the purposes of reading for enjoyment, acquiring new learning, and building stamina; reflect and respond to increasingly complex text over time.
GRADE LEVEL EXAMPLE / STAGE	5.RI.RC.1 2.1.	Engage in whole and small group reading with purpose and understanding. <u>BookTaco</u> Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
GRADE LEVEL EXAMPLE / STAGE	5.RI.RC.1 2.3.	Read and respond according to task and purpose to become self-directed, critical readers and thinkers. <u>BookTaco</u> Book Notes

		<p>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p>Book Review Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p>Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p>Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p>Sentence Completion Matching exercise challenges the understanding of the appropriate contextual usage of the words.</p>
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STANDARD / COURSE	SC.5.W.	Writing (W)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.W.MCC.	Meaning, Context, and Craft (MCC)
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PERFORMANCE DESCRIPTOR / STANDARD	5.W.MCC.2.	Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.
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GRADE LEVEL EXAMPLE / STAGE	5.W.MCC.2.1.	Write informative/explanatory texts that:
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INDICATOR	5.W.MCC.2.1.i.	<p>Use paraphrasing, quotations, summarizing, and original language to avoid plagiarism.</p> <p>BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction Book Report Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p>Paragraph Writing Prompts Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p>
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STANDARD / COURSE	SC.5.C.	Communication (C)
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KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.MC.	Meaning and Context (MC)
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PERFORMANCE DESCRIPTOR / STANDARD	5.C.MC.1.	Interact with others to explore ideas and concepts, communicate meaning, and develop logical interpretations through collaborative conversations; build upon the ideas of others to clearly express one's own views while respecting diverse perspectives.
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GRADE LEVEL EXAMPLE / STAGE	5.C.MC.1.1.	<p>Consider viewpoints of others by listening, reflecting, and formulating questions before articulating personal contributions.</p> <p>BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
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GRADE LEVEL EXAMPLE / STAGE	5.C.MC.1.2.	<p>Participate in discussions; ask and respond to probing questions to acquire and confirm information concerning a topic, text, or issue.</p> <p>BookTaco Book Talk Student generated video response where students record and capture their</p>
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		<p>true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction Text Features</p> <p>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.1.3.	<p>Apply effective communication techniques and the use of formal or informal voice based on audience and setting.</p> <p>BookTaco Book Talk</p> <p>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.1.4.	<p>Engage in focused conversations about grade appropriate topics and texts; build on the ideas of others, pose specific questions, respond to clarify thinking, and express new thoughts.</p> <p>BookTaco Book Talk</p> <p>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction Text Features</p> <p>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.1.5.	<p>Explain personal ideas while building on the ideas of others to demonstrate understanding of diverse perspectives.</p> <p>BookTaco Book Talk</p> <p>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p>Nonfiction Text Features</p> <p>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>
STANDARD / COURSE	SC.5.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	5.C.MC.2.	Articulate ideas, claims, and perspectives in a logical sequence using information, findings, and credible evidence from sources.
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.2.1.	<p>Analyze ideas, perspectives and information using examples and supporting evidence related to the topic.</p> <p>BookTaco Book Talk</p> <p>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>
STANDARD / COURSE	SC.5.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.MC.	Meaning and Context (MC)
PERFORMANCE DESCRIPTOR / STANDARD	5.C.MC.3.	Communicate information through strategic use of multiple modalities and multimedia to enrich understanding when presenting ideas and information.
GRADE LEVEL EXAMPLE / STAGE	5.C.MC.3.2.	<p>Create presentations that integrate visual displays and other multimedia to enrich the presentation.</p> <p>BookTaco Book Talk</p> <p>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>
STANDARD / COURSE	SC.5.C.	Communication (C)

KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.C.LCS. 4.	Critique how a speaker addresses content and uses stylistic and structural craft techniques to inform, engage, and impact audiences.
GRADE LEVEL EXAMPLE / STAGE	5.C.LCS. 4.3.	Identify how and why the speaker:
INDICATOR	5.C.LCS. 4.3.a.	Uses intonation and word stress. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
INDICATOR	5.C.LCS. 4.3.d.	Determines word choice. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
INDICATOR	5.C.LCS. 4.3.e.	Incorporates figurative language and literary devices. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
STANDARD / COURSE	SC.5.C.	Communication (C)
KNOWLEDGE AND SKILLS / ESSENTIAL QUESTION	5.C.LCS.	Language, Craft, and Structure (LCS)
PERFORMANCE DESCRIPTOR / STANDARD	5.C.LCS. 5.	Incorporate craft techniques to engage and impact audience and convey messages.
GRADE LEVEL EXAMPLE / STAGE	5.C.LCS. 5.1.	Set a purpose, integrate craft techniques and maintain a clear focus in presentations. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
GRADE LEVEL EXAMPLE / STAGE	5.C.LCS. 5.2.	Articulate clearly a message using figurative language, dialogue, idioms, adages, proverbs, and imagery when appropriate to impact the audience. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.