**Montana Content Standards**

**Language Arts**

Grade: **11** - Adopted: **2011**

| CONTENT STANDARD / DOMAIN | MT.CC.RL.11-12. | Reading Standards for Literature |
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| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.11-12.1. | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.<br><br>**BookTaco**<br>**Book Notes**<br>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.<br>**Book Quiz**<br>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.<br>**Book Review**<br>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.<br>**Book Talk**<br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br>**Chapter Notes**<br>One page chapter notes organizer helps students organize characters and events for each chapter read.<br>**Compare & Contrast Characters**<br>Template and word bank for the analysis of two characters' similarities and differences.<br>**Draw It!**<br>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.<br>**Paragraph Writing Prompts**<br>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.<br>**Plot Diagram**<br>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.<br>**Point Of View!**<br>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.<br>**Retell The Story**<br>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.<br>**Story Mapping**<br>The describe the characters, setting, beginning, middle and end of the story. |
| GRADE LEVEL EXPECTATION / BENCHMARK | RL.11-12.2. | Determine two or more themes or central ideas of a text, including those by and about American Indians, and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text.<br><br>**BookTaco**<br>**Retell The Story**<br>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. |
| GRADE LEVEL | RL.11- | Analyze the impact of the author's choices regarding how to develop and relate |

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| **EXPECTATION / BENCHMARK** | **12.3.** | **elements of a story or drama, or oral or written history (e.g., where a story is set, how the action is ordered, how the characters are introduced and developed).**<br><br>**BookTaco**<br>**Book Review**<br>**Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.**<br>**Chapter Notes**<br>**One page chapter notes organizer helps students organize characters and events for each chapter read.**<br>**Compare & Contrast Characters**<br>**Template and word bank for the analysis of two characters' similarities and differences.**<br>**Paragraph Writing Prompts**<br>**Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.**<br>**Plot Diagram**<br>**Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.**<br>**Point Of View!**<br>**Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.**<br>**Retell The Story**<br>**Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.**<br>**Story Mapping**<br>**The describe the characters, setting, beginning, middle and end of the story.** |
| **CONTENT STANDARD / DOMAIN** | **MT.CC.R L.11-12.** | **Reading Standards for Literature** |
| **BENCHMARK / STANDARD** | | **Craft and Structure** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **RL.11-12.4.** | **Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including words with multiple meanings or language that is particularly fresh, engaging, or beautiful. (Include Shakespeare, works by American Indian authors, as well as other authors.)**<br><br>**BookTaco**<br>**Definition Matching**<br>**Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **RL.11-12.5.** | **Analyze how an author's choices concerning how to structure specific parts of a text (e.g., the choice of where to begin or end a story, the choice to provide a comedic or tragic resolution) contribute to its overall structure and meaning as well as its aesthetic impact.**<br><br>**BookTaco**<br>**Book Review**<br>**Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.**<br>**Paragraph Writing Prompts**<br>**Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.**<br>**Plot Diagram**<br>**Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.**<br>**Retell The Story**<br>**Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.**<br>**Story Mapping**<br>**The describe the characters, setting, beginning, middle and end of the story.** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **RL.11-12.6.** | **Analyze a case in which grasping point of view requires distinguishing what is directly stated in a text from what is really meant (e.g., satire, sarcasm, irony, or understatement), include works by and about American Indians.**<br><br>**BookTaco**<br>**Point Of View!**<br>**Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.** |
| **CONTENT STANDARD / DOMAIN** | **MT.CC.R L.11-12.** | **Reading Standards for Literature** |

| BENCHMARK / STANDARD | | Range of Reading and Level of Text Complexity |
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| GRADE LEVEL EXPECTATION / BENCHMARK | RL.11-12.10. | By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11-CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.<br><br>**BookTaco**<br>**Book Notes**<br>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.<br>**Book Quiz**<br>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.<br>**Book Review**<br>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.<br>**Book Talk**<br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br>**Chapter Notes**<br>One page chapter notes organizer helps students organize characters and events for each chapter read.<br>**Compare & Contrast Characters**<br>Template and word bank for the analysis of two characters' similarities and differences.<br>**Draw It!**<br>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.<br>**Paragraph Writing Prompts**<br>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.<br>**Plot Diagram**<br>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.<br>**Point Of View!**<br>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.<br>**Retell The Story**<br>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.<br>**Story Mapping**<br>The describe the characters, setting, beginning, middle and end of the story. |
| CONTENT STANDARD / DOMAIN | MT.CC.RI.11-12. | Reading Standards for Informational Text |
| BENCHMARK / STANDARD | | Key Ideas and Details |
| GRADE LEVEL EXPECTATION / BENCHMARK | RI.11-12.1. | Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain.<br><br>**BookTaco**<br>**Book Notes**<br>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.<br>**Book Quiz**<br>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.<br>**Book Review**<br>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.<br>**Book Talk**<br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br>**Nonfiction 3-2-1 Fun** |

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| | | Nonfiction graphic organizer helps students organize their understanding of a book or text. <br> **Nonfiction Book Report** <br> Great activity to get your students reading for information allowing for assessment of understanding and comprehension. <br> **Paragraph Writing Prompts** <br> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | RI.11-12.2. | Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. <br><br> **BookTaco** <br> **Book Talk** <br> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. <br> **Nonfiction 3-2-1 Fun** <br> Nonfiction graphic organizer helps students organize their understanding of a book or text. <br> **Nonfiction Book Report** <br> Great activity to get your students reading for information allowing for assessment of understanding and comprehension. <br> **Paragraph Writing Prompts** <br> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. |
| **CONTENT STANDARD / DOMAIN** | MT.CC.RI.11-12. | Reading Standards for Informational Text |
| **BENCHMARK / STANDARD** | | Craft and Structure |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | RI.11-12.4. | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze how an author uses and refines the meaning of a key term or terms over the course of a text (e.g., how Madison defines faction in Federalist No. 10; how the use of "sovereignty" in official documents impacts legal and political relationship). <br><br> **BookTaco** <br> **Definition Matching** <br> Definition matching exercise leveraging high level engagement with pronunciation reinforcement. <br> **Nonfiction Book Report** <br> Great activity to get your students reading for information allowing for assessment of understanding and comprehension. <br> **Sample Unscramble Sentence** <br> These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. |
| **CONTENT STANDARD / DOMAIN** | MT.CC.RI.11-12. | Reading Standards for Informational Text |
| **BENCHMARK / STANDARD** | | Integration of Knowledge and Ideas |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | RI.11-12.7. | Integrate and evaluate multiple sources of information presented in different media or formats (e.g., visually, quantitatively) as well as in words in order to address a question or solve a problem. <br><br> **BookTaco** <br> **Book Notes** <br> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. |
| **CONTENT STANDARD / DOMAIN** | MT.CC.W.11-12. | Writing Standards |
| **BENCHMARK / STANDARD** | | Research to Build and Present Knowledge |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | W.11-12.7. | Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject, demonstrating understanding of the subject under investigation. <br><br> **BookTaco** |

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| | | **Book Notes**<br>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | W.11-12.8. | Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the strengths and limitations of each source in terms of the task, purpose, and audience; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and overreliance on any one source and following a standard format for citation.<br><br>**BookTaco**<br>**Book Notes**<br>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. |
| **CONTENT STANDARD / DOMAIN** | MT.CC.W.11-12. | **Writing Standards** |
| **BENCHMARK / STANDARD** | | **Range of Writing** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | W.11-12.10. | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.<br><br>**BookTaco**<br>**Paragraph Writing Prompts**<br>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. |
| **CONTENT STANDARD / DOMAIN** | MT.CC.SL.11-12. | **Speaking and Listening Standards** |
| **BENCHMARK / STANDARD** | | **Comprehension and Collaboration** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | SL.11-12.1. | Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 11-12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively. |
| **EXPECTATION** | SL.11-12.1.a. | Come to discussions prepared, having read and researched material under study; explicitly draw on that preparation by referring to evidence from texts and other research on the topic or issue to stimulate a thoughtful, well-reasoned exchange of ideas.<br><br>**BookTaco**<br>**Book Talk**<br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br>**Nonfiction Text Features**<br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. |
| **EXPECTATION** | SL.11-12.1.b. | Work with peers to promote civil, democratic discussions and decision-making, set clear goals and deadlines, and establish individual roles as needed.<br><br>**BookTaco**<br>**Book Talk**<br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br>**Nonfiction Text Features**<br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. |
| **EXPECTATION** | SL.11-12.1.c. | Propel conversations by posing and responding to questions that probe reasoning and evidence; ensure a hearing for a full range of positions on a topic or issue; clarify, verify, or challenge ideas and conclusions; and promote divergent and creative perspectives.<br><br>**BookTaco**<br>**Book Talk**<br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public |

| | | speaking skills, collaboration, advocacy and student voice. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. |
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| **CONTENT STANDARD / DOMAIN** | **MT.CC.S L.11-12.** | **Speaking and Listening Standards** |
| **BENCHMARK / STANDARD** | | **Comprehension and Collaboration** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **SL.11-12.3.** | Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, including culturally diverse contexts, assessing the stance, premises, links among ideas, word choice, points of emphasis, and tone used. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. |
| **CONTENT STANDARD / DOMAIN** | **MT.CC.S L.11-12.** | **Speaking and Listening Standards** |
| **BENCHMARK / STANDARD** | | **Presentation of Knowledge and Ideas** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **SL.11-12.4.** | Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **SL.11-12.5.** | Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **SL.11-12.6.** | Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. (See grades 11-12 Language standards 1 and 3 for specific expectations.) **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. |
| **CONTENT STANDARD / DOMAIN** | **MT.CC.L. 11-12.** | **Language Standards** |
| **BENCHMARK / STANDARD** | | **Conventions of Standard English** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **L.11-12.1.** | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. |
| **EXPECTATION** | **L.11-12.1.a.** | Apply the understanding that usage is a matter of convention, can change over time, and is sometimes contested. **BookTaco** **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. |
| **CONTENT STANDARD /** | **MT.CC.L. 11-12.** | **Language Standards** |

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| BENCHMARK / STANDARD | | Conventions of Standard English |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.2. | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. |
| EXPECTATION | L.11-12.2.b. | Spell correctly.<br><br>**BookTaco**<br>**Hear It Say It Write It**<br>Word pronunciation with student modeling along with word writing in print or cursive.<br>**Word Introduction**<br>Introduction to definitions, synonyms, antonyms and contextual usage.<br>**Word Jumble**<br>Active and fun learning medium promoting language acquisition through contextual and visual experience.<br>**Word Ladder**<br>Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 11-12. | Language Standards |
| BENCHMARK / STANDARD | | Vocabulary Acquisition and Use |
| GRADE LEVEL EXPECTATION / BENCHMARK | L.11-12.4. | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11-12 reading and content, choosing flexibly from a range of strategies, recognizing the role culture plays in the development of language. |
| EXPECTATION | L.11-12.4.a. | Use context (e.g., the overall meaning of a sentence, paragraph, or text; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.<br><br>**BookTaco**<br>**Sample Unscramble Sentence**<br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br>**Sentence Completion**<br>Matching exercise challenges the understanding of the appropriate contextual usage of the words.<br>**Word Introduction**<br>Introduction to definitions, synonyms, antonyms and contextual usage.<br>**Word Jumble**<br>Active and fun learning medium promoting language acquisition through contextual and visual experience. |
| EXPECTATION | L.11-12.4.c. | Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning, its part of speech, its etymology, or its standard usage.<br><br>**BookTaco**<br>**Nonfiction Text Features**<br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. |
| EXPECTATION | L.11-12.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).<br><br>**BookTaco**<br>**Sample Unscramble Sentence**<br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br>**Sentence Completion**<br>Matching exercise challenges the understanding of the appropriate contextual usage of the words.<br>**Word Introduction**<br>Introduction to definitions, synonyms, antonyms and contextual usage.<br>**Word Jumble**<br>Active and fun learning medium promoting language acquisition through contextual and visual experience. |
| CONTENT STANDARD / DOMAIN | MT.CC.L. 11-12. | Language Standards |
| BENCHMARK / | | Vocabulary Acquisition and Use |

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| **GRADE LEVEL EXPECTATION / BENCHMARK** | **L.11-12.5.** | **Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.** |
| EXPECTATION | L.11-12.5.b. | Analyze nuances in the meaning of words with similar denotations.<br><br>**BookTaco**<br>**Definition Matching**<br>**Definition matching exercise leveraging high level engagement with pronunciation reinforcement.** |
| **CONTENT STANDARD / DOMAIN** | **MT.CC.L. 11-12.** | **Language Standards** |
| **BENCHMARK / STANDARD** | | **Vocabulary Acquisition and Use** |
| **GRADE LEVEL EXPECTATION / BENCHMARK** | **L.11-12.6.** | **Acquire and use accurately general academic and domain-specific words and phrases, sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression.**<br><br>**BookTaco**<br>**Book Talk**<br>**Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.**<br>**Chapter Notes**<br>**One page chapter notes organizer helps students organize characters and events for each chapter read.**<br>**Compare & Contrast Characters**<br>**Template and word bank for the analysis of two characters' similarities and differences.**<br>**Definition Matching**<br>**Definition matching exercise leveraging high level engagement with pronunciation reinforcement.**<br>**Draw It!**<br>**Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.**<br>**Hear It Say It Write It**<br>**Word pronunciation with student modeling along with word writing in print or cursive.**<br>**Nonfiction Book Report**<br>**Great activity to get your students reading for information allowing for assessment of understanding and comprehension.**<br>**Plot Diagram**<br>**Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.**<br>**Point Of View!**<br>**Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.**<br>**Retell The Story**<br>**Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.**<br>**Sample Unscramble Sentence**<br>**These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.**<br>**Sentence Completion**<br>**Matching exercise challenges the understanding of the appropriate contextual usage of the words.**<br>**Story Mapping**<br>**The describe the characters, setting, beginning, middle and end of the story.**<br>**Vocabulary Test**<br>**Final assessment module featuring multiple choice environment.**<br>**Word Introduction**<br>**Introduction to definitions, synonyms, antonyms and contextual usage.**<br>**Word Jumble**<br>**Active and fun learning medium promoting language acquisition through contextual and visual experience.**<br>**Word Ladder**<br>**Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.** |