

**Main Criteria:** Idaho Content Standards  
**Secondary Criteria:** BookTaco  
**Subject:** Language Arts  
**Grade:** 6  
**Correlation Options:** Show Correlated

**Idaho Content Standards**  
**Language Arts**  
Grade: 6 - Adopted: 2015

| STANDARD / COURSE                   | ID.CCRA.R. | College and Career Readiness Anchor Standards for Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| CONTENT KNOWLEDGE AND SKILLS / GOAL |            | Key Ideas and Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| GLE / BIG IDEA                      | CCRA.R. 1. | <p>Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.</p> <p><u><a href="#">BookTaco</a></u><br/> <a href="#">Book Notes</a><br/> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><a href="#">Book Quiz</a><br/> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><a href="#">Book Review</a><br/> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><a href="#">Book Talk</a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| GLE / BIG IDEA                      | CCRA.R. 2. | <p>Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.</p> <p><u><a href="#">BookTaco</a></u><br/> <a href="#">Book Talk</a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#">Chapter Notes</a><br/> One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><a href="#">Compare &amp; Contrast Characters</a><br/> Template and word bank for the analysis of two characters' similarities and differences.</p> <p><a href="#">Draw It!</a><br/> Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><a href="#">Nonfiction 3-2-1 Fun</a><br/> Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#">Nonfiction Book Report</a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#">Paragraph Writing Prompts</a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><a href="#">Plot Diagram</a><br/> Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><a href="#">Point Of View!</a><br/> Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><a href="#">Retell The Story</a></p> |

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|                                     |            | Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.<br><b>Story Mapping</b><br>The describe the characters, setting, beginning, middle and end of the story.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| GLE / BIG IDEA                      | CCRA.R. 3. | Analyze how and why individuals, events, and ideas develop and interact over the course of a text.<br><br><b>BookTaco</b><br><b>Nonfiction 3-2-1 Fun</b><br>Nonfiction graphic organizer helps students organize their understanding of a book or text.<br><b>Nonfiction Book Report</b><br>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br><b>Paragraph Writing Prompts</b><br>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| STANDARD / COURSE                   | ID.CCRA.R. | College and Career Readiness Anchor Standards for Reading                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |            | Craft and Structure                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| GLE / BIG IDEA                      | CCRA.R. 4. | Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.<br><br><b>BookTaco</b><br><b>Chapter Notes</b><br>One page chapter notes organizer helps students organize characters and events for each chapter read.<br><b>Compare &amp; Contrast Characters</b><br>Template and word bank for the analysis of two characters' similarities and differences.<br><b>Definition Matching</b><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br><b>Draw It!</b><br>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.<br><b>Nonfiction Book Report</b><br>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br><b>Plot Diagram</b><br>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.<br><b>Point Of View!</b><br>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.<br><b>Retell The Story</b><br>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.<br><b>Sample Unscramble Sentence</b><br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br><b>Story Mapping</b><br>The describe the characters, setting, beginning, middle and end of the story. |
| GLE / BIG IDEA                      | CCRA.R. 5. | Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.<br><br><b>BookTaco</b><br><b>Retell The Story</b><br>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.<br><b>Story Mapping</b><br>The describe the characters, setting, beginning, middle and end of the story.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| CONTENT KNOWLEDGE AND SKILLS / GOAL |            | Integration of Knowledge and Ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

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| GLE / BIG IDEA                      | CCRA.R. 7.  | <p>Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Book Notes</a><br/> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| CONTENT KNOWLEDGE AND SKILLS / GOAL |             | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| GLE / BIG IDEA                      | CCRA.R. 10. | <p>Read and comprehend complex literary and informational texts independently and proficiently.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Book Notes</a><br/> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><a href="#">Book Quiz</a><br/> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><a href="#">Book Review</a><br/> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><a href="#">Book Talk</a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#">Chapter Notes</a><br/> One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><a href="#">Compare &amp; Contrast Characters</a><br/> Template and word bank for the analysis of two characters' similarities and differences.</p> <p><a href="#">Draw It!</a><br/> Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><a href="#">Nonfiction 3-2-1 Fun</a><br/> Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#">Nonfiction Book Report</a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#">Nonfiction Text Features</a><br/> Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p> <p><a href="#">Paragraph Writing Prompts</a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><a href="#">Plot Diagram</a><br/> Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><a href="#">Point Of View!</a><br/> Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><a href="#">Reading Log</a><br/> Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.</p> <p><a href="#">Retell The Story</a><br/> Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><a href="#">Story Mapping</a><br/> The describe the characters, setting, beginning, middle and end of the story.</p> |
| STANDARD / COURSE                   | ID.CCRA.W.  | College and Career Readiness Anchor Standards for Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT                             |             | Research to Build and Present Knowledge                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <b>KNOWLEDGE AND SKILLS / GOAL</b>         |                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| GLE / BIG IDEA                             | CCRA.W.7.          | <p>Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.</p> <p><a href="#">BookTaco</a><br/><a href="#">Book Notes</a><br/>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p>                                                                                                                                                                                         |
| GLE / BIG IDEA                             | CCRA.W.8.          | <p>Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.</p> <p><a href="#">BookTaco</a><br/><a href="#">Book Notes</a><br/>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p>                                                                                                                                                             |
| GLE / BIG IDEA                             | CCRA.W.9.          | <p>Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><a href="#">BookTaco</a><br/><a href="#">Draw It!</a><br/>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.<br/><a href="#">Nonfiction Book Report</a><br/>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br/><a href="#">Paragraph Writing Prompts</a><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> |
| <b>STANDARD / COURSE</b>                   | <b>ID.CCRA.W.</b>  | <b>College and Career Readiness Anchor Standards for Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                    | <b>Range of Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| GLE / BIG IDEA                             | CCRA.W.10.         | <p>Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.</p> <p><a href="#">BookTaco</a><br/><a href="#">Paragraph Writing Prompts</a><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p>                                                                                                                                                                                                                                         |
| <b>STANDARD / COURSE</b>                   | <b>ID.CCRA.SL.</b> | <b>College and Career Readiness Anchor Standards for Speaking and Listening</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                    | <b>Comprehension and Collaboration</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| GLE / BIG IDEA                             | CCRA.SL.1.         | <p>Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.</p> <p><a href="#">BookTaco</a><br/><a href="#">Book Talk</a><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br/><a href="#">Nonfiction Text Features</a><br/>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>                           |
| GLE / BIG IDEA                             | CCRA.SL.2.         | <p>Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><a href="#">BookTaco</a><br/><a href="#">Book Talk</a><br/>Student generated video response where students record and capture their</p>                                                                                                                                                                                                                                                                                                                                                                                                          |

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|                                            |                    | <p>true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><b>Nonfiction Book Report</b><br/>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><b>Nonfiction Text Features</b><br/>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p> <p><b>Paragraph Writing Prompts</b><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><b>Retell The Story</b><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><b>Story Mapping</b><br/>The describe the characters, setting, beginning, middle and end of the story.</p> |
| <b>STANDARD / COURSE</b>                   | <b>ID.CCRA.SL.</b> | <b>College and Career Readiness Anchor Standards for Speaking and Listening</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                    | <b>Presentation of Knowledge and Ideas</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>GLE / BIG IDEA</b>                      | CCRA.SL .4.        | <p>Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.</p> <p><b>BookTaco</b><br/><b>Book Talk</b><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>GLE / BIG IDEA</b>                      | CCRA.SL .5.        | <p>Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.</p> <p><b>BookTaco</b><br/><b>Book Talk</b><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>GLE / BIG IDEA</b>                      | CCRA.SL .6.        | <p>Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.</p> <p><b>BookTaco</b><br/><b>Book Talk</b><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>STANDARD / COURSE</b>                   | <b>ID.CCRA.L.</b>  | <b>College and Career Readiness Anchor Standards for Language</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                    | <b>Conventions of Standard English</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>GLE / BIG IDEA</b>                      | CCRA.L.1 .         | <p>Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p><b>BookTaco</b><br/><b>Sample Unscramble Sentence</b><br/>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br/><b>Word Introduction</b><br/>Introduction to definitions, synonyms, antonyms and contextual usage.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>GLE / BIG IDEA</b>                      | CCRA.L.2 .         | <p>Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p><b>BookTaco</b><br/><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.<br/><b>Word Introduction</b><br/>Introduction to definitions, synonyms, antonyms and contextual usage.<br/><b>Word Jumble</b><br/>Active and fun learning medium promoting language acquisition through</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                            |                   | contextual and visual experience.<br><b>Word Ladder</b><br>Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STANDARD / COURSE</b>                   | <b>ID.CCRA.L.</b> | <b>College and Career Readiness Anchor Standards for Language</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Knowledge of Language</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>GLE / BIG IDEA</b>                      | <b>CCRA.L.3</b>   | Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.<br><br><b>BookTaco</b><br><b>Book Talk</b><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>STANDARD / COURSE</b>                   | <b>ID.CCRA.L.</b> | <b>College and Career Readiness Anchor Standards for Language</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Vocabulary Acquisition and Use</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>GLE / BIG IDEA</b>                      | <b>CCRA.L.4.</b>  | Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate.<br><br><b>BookTaco</b><br><b>Sample Unscramble Sentence</b><br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br><b>Sentence Completion</b><br>Matching exercise challenges the understanding of the appropriate contextual usage of the words.<br><b>Word Introduction</b><br>Introduction to definitions, synonyms, antonyms and contextual usage.<br><b>Word Jumble</b><br>Active and fun learning medium promoting language acquisition through contextual and visual experience.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>GLE / BIG IDEA</b>                      | <b>CCRA.L.6.</b>  | Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression.<br><br><b>BookTaco</b><br><b>Book Talk</b><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br><b>Chapter Notes</b><br>One page chapter notes organizer helps students organize characters and events for each chapter read.<br><b>Compare &amp; Contrast Characters</b><br>Template and word bank for the analysis of two characters' similarities and differences.<br><b>Definition Matching</b><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.<br><b>Draw It!</b><br>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.<br><b>Hear It Say It Write It</b><br>Word pronunciation with student modeling along with word writing in print or cursive.<br><b>Nonfiction Book Report</b><br>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br><b>Plot Diagram</b><br>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.<br><b>Point Of View!</b> |

|                                            |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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|                                            |                 | <p>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><b>Retell The Story</b><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><b>Sample Unscramble Sentence</b><br/>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p> <p><b>Sentence Completion</b><br/>Matching exercise challenges the understanding of the appropriate contextual usage of the words.</p> <p><b>Story Mapping</b><br/>The describe the characters, setting, beginning, middle and end of the story.</p> <p><b>Word Introduction</b><br/>Introduction to definitions, synonyms, antonyms and contextual usage.</p> <p><b>Word Jumble</b><br/>Active and fun learning medium promoting language acquisition through contextual and visual experience.</p> <p><b>Word Ladder</b><br/>Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>STANDARD / COURSE</b>                   | <b>ID.RL.6.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                 | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>GLE / BIG IDEA</b>                      | <b>RL.6.1.</b>  | <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><b>BookTaco</b><br/><b>Book Notes</b><br/>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><b>Book Quiz</b><br/>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><b>Book Review</b><br/>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><b>Book Talk</b><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><b>Chapter Notes</b><br/>One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><b>Compare &amp; Contrast Characters</b><br/>Template and word bank for the analysis of two characters' similarities and differences.</p> <p><b>Draw It!</b><br/>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><b>Paragraph Writing Prompts</b><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><b>Plot Diagram</b><br/>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><b>Point Of View!</b><br/>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><b>Retell The Story</b><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><b>Story Mapping</b><br/>The describe the characters, setting, beginning, middle and end of the story.</p> |
| <b>GLE / BIG IDEA</b>                      | <b>RL.6.2.</b>  | <p>Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |

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|                                            |                 | <p><a href="#">BookTaco</a><br/> <a href="#">Book Talk</a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#">Chapter Notes</a><br/> One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><a href="#">Compare &amp; Contrast Characters</a><br/> Template and word bank for the analysis of two characters' similarities and differences.</p> <p><a href="#">Draw It!</a><br/> Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><a href="#">Paragraph Writing Prompts</a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><a href="#">Plot Diagram</a><br/> Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><a href="#">Point Of View!</a><br/> Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><a href="#">Retell The Story</a><br/> Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><a href="#">Story Mapping</a><br/> The describe the characters, setting, beginning, middle and end of the story.</p> |
| GLE / BIG IDEA                             | RL.6.3.         | <p>Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Book Review</a><br/> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><a href="#">Chapter Notes</a><br/> One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><a href="#">Compare &amp; Contrast Characters</a><br/> Template and word bank for the analysis of two characters' similarities and differences.</p> <p><a href="#">Paragraph Writing Prompts</a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><a href="#">Plot Diagram</a><br/> Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><a href="#">Point Of View!</a><br/> Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><a href="#">Story Mapping</a><br/> The describe the characters, setting, beginning, middle and end of the story.</p>                                                                                                                                                                                                                                                          |
| <b>STANDARD / COURSE</b>                   | <b>ID.RL.6.</b> | <b>Reading Standards for Literature</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                 | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| GLE / BIG IDEA                             | RL.6.4.         | <p>Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Definition Matching</a><br/> Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| GLE / BIG IDEA                             | RL.6.5.         | <p>Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Book Review</a><br/> Book Taco survey questions about how the student experienced the book and</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |



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|                                     |          | <p>their overall rating of the characters, plot, and appeal.</p> <p><b>Paragraph Writing Prompts</b><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><b>Plot Diagram</b><br/>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><b>Retell The Story</b><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><b>Story Mapping</b><br/>The describe the characters, setting, beginning, middle and end of the story.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| GLE / BIG IDEA                      | RL.6.6.  | <p>Explain how an author develops the point of view of the narrator or speaker in a text.</p> <p><b>BookTaco</b><br/><b>Point Of View!</b><br/>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| STANDARD / COURSE                   | ID.RL.6. | Reading Standards for Literature                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |          | Range of Reading and Level of Text Complexity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| GLE / BIG IDEA                      | RL.6.10. | <p>By the end of the year, read and comprehend literature, including stories, dramas, and poems, in the grades 6-8 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p> <p><b>BookTaco</b><br/><b>Book Notes</b><br/>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><b>Book Quiz</b><br/>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><b>Book Review</b><br/>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><b>Book Talk</b><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><b>Chapter Notes</b><br/>One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><b>Compare &amp; Contrast Characters</b><br/>Template and word bank for the analysis of two characters' similarities and differences.</p> <p><b>Draw It!</b><br/>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><b>Paragraph Writing Prompts</b><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><b>Plot Diagram</b><br/>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><b>Point Of View!</b><br/>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><b>Retell The Story</b><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><b>Story Mapping</b><br/>The describe the characters, setting, beginning, middle and end of the story.</p> |
| STANDARD / COURSE                   | ID.RI.6. | Reading Standards for Informational Text                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CONTENT                             |          | Key Ideas and Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |

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| <b>KNOWLEDGE AND SKILLS / GOAL</b>         |                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>GLE / BIG IDEA</b>                      | RI.6.1.         | <p>Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p><a href="#"><u>BookTaco</u></a><br/> <a href="#"><u>Book Notes</u></a><br/> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><a href="#"><u>Book Quiz</u></a><br/> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><a href="#"><u>Book Review</u></a><br/> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><a href="#"><u>Book Talk</u></a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#"><u>Nonfiction 3-2-1 Fun</u></a><br/> Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#"><u>Nonfiction Book Report</u></a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#"><u>Paragraph Writing Prompts</u></a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> |
| <b>GLE / BIG IDEA</b>                      | RI.6.2.         | <p>Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.</p> <p><a href="#"><u>BookTaco</u></a><br/> <a href="#"><u>Book Talk</u></a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#"><u>Nonfiction 3-2-1 Fun</u></a><br/> Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#"><u>Nonfiction Book Report</u></a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#"><u>Paragraph Writing Prompts</u></a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>GLE / BIG IDEA</b>                      | RI.6.3.         | <p>Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).</p> <p><a href="#"><u>BookTaco</u></a><br/> <a href="#"><u>Nonfiction 3-2-1 Fun</u></a><br/> Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#"><u>Nonfiction Book Report</u></a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#"><u>Nonfiction Text Features</u></a><br/> Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p> <p><a href="#"><u>Paragraph Writing Prompts</u></a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD / COURSE</b>                   | <b>ID.RI.6.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                 | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GLE / BIG IDEA</b>                      | RI.6.4.         | Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |

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|                                            |                 | <p><a href="#">BookTaco</a><br/> <a href="#">Nonfiction Book Report</a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br/> <a href="#">Sample Unscramble Sentence</a><br/> These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>STANDARD / COURSE</b>                   | <b>ID.RI.6.</b> | <b>Reading Standards for Informational Text</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                 | <b>Integration of Knowledge and Ideas</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>GLE / BIG IDEA</b>                      | <b>RI.6.7.</b>  | <p>Integrate information presented in different media or formats (e.g., visually, quantitatively) as well as in words to develop a coherent understanding of a topic or issue.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Book Notes</a><br/> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.<br/> <a href="#">Book Quiz</a><br/> Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.<br/> <a href="#">Book Review</a><br/> Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.<br/> <a href="#">Book Talk</a><br/> Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br/> <a href="#">Nonfiction 3-2-1 Fun</a><br/> Nonfiction graphic organizer helps students organize their understanding of a book or text.<br/> <a href="#">Nonfiction Book Report</a><br/> Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br/> <a href="#">Nonfiction Text Features</a><br/> Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.<br/> <a href="#">Paragraph Writing Prompts</a><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.<br/> <a href="#">Reading Log</a><br/> Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.</p> |
| <b>STANDARD / COURSE</b>                   | <b>ID.W.6.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                 | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>GLE / BIG IDEA</b>                      | <b>W.6.7.</b>   | <p>Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.</p> <p><a href="#">BookTaco</a><br/> <a href="#">Book Notes</a><br/> Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| <b>STANDARD / COURSE</b>                   | <b>ID.W.6.</b>  | <b>Writing Standards</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                 | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>GLE / BIG IDEA</b>                      | <b>W.6.9.</b>   | <b>Draw evidence from literary or informational texts to support analysis,</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                     |           | reflection, and research.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| OBJECTIVE                           | W.6.9.b.  | Apply grade 6 Reading standards to literary nonfiction (e.g., “Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not”).<br><br><u>BookTaco</u><br><u>Nonfiction Book Report</u><br>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.<br><u>Paragraph Writing Prompts</u><br>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.                                      |
| STANDARD / COURSE                   | ID.W.6.   | Writing Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |           | Range of Writing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| GLE / BIG IDEA                      | W.6.10.   | Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.<br><br><u>BookTaco</u><br><u>Paragraph Writing Prompts</u><br>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.                                                                                                                                                                                                       |
| STANDARD / COURSE                   | ID.SL.6.  | Speaking and Listening Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |           | Comprehension and Collaboration                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| GLE / BIG IDEA                      | SL.6.1.   | Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others’ ideas and expressing their own clearly.                                                                                                                                                                                                                                                                                                                                                                                                                  |
| OBJECTIVE                           | SL.6.1.a. | Come to discussions prepared, having read or studied required material; explicitly draw on that preparation by referring to evidence on the topic, text, or issue to probe and reflect on ideas under discussion.<br><br><u>BookTaco</u><br><u>Book Talk</u><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br><u>Nonfiction Text Features</u><br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. |
| OBJECTIVE                           | SL.6.1.b. | Follow rules for collegial discussions, set specific goals and deadlines, and define individual roles as needed.<br><br><u>BookTaco</u><br><u>Book Talk</u><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br><u>Nonfiction Text Features</u><br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.                                                                                                  |
| OBJECTIVE                           | SL.6.1.c. | Pose and respond to specific questions with elaboration and detail by making comments that contribute to the topic, text, or issue under discussion.<br><br><u>BookTaco</u><br><u>Book Talk</u><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.<br><u>Nonfiction Text Features</u><br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.                                                              |
| STANDARD / COURSE                   | ID.SL.6.  | Speaking and Listening Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CONTENT                             |           | Presentation of Knowledge and Ideas                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |

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| KNOWLEDGE AND SKILLS / GOAL         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| GLE / BIG IDEA                      | SL.6.4.  | Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.<br><br><u>BookTaco</u><br><u>Book Talk</u><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.                                                            |
| GLE / BIG IDEA                      | SL.6.5.  | Include multimedia components (e.g., graphics, images, music, sound) and visual displays in presentations to clarify information.<br><br><u>BookTaco</u><br><u>Book Talk</u><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.                                                                                                                                                  |
| GLE / BIG IDEA                      | SL.6.6.  | Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate. (See grade 6 Language standards 1 and 3 for specific expectations.)<br><br><u>BookTaco</u><br><u>Book Talk</u><br>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.                                                                                        |
| STANDARD / COURSE                   | ID.L.6.  | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| GLE / BIG IDEA                      | L.6.1.   | Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| OBJECTIVE                           | L.6.1.e. | Recognize variations from standard English in their own and others' writing and speaking, and identify and use strategies to improve expression in conventional language.<br><br><u>BookTaco</u><br><u>Sample Unscramble Sentence</u><br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br><u>Word Introduction</u><br>Introduction to definitions, synonyms, antonyms and contextual usage.                                                                                       |
| STANDARD / COURSE                   | ID.L.6.  | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |          | Conventions of Standard English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| GLE / BIG IDEA                      | L.6.2.   | Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.                                                                                                                                                                                                                                                                                                                                                                                                                                |
| OBJECTIVE                           | L.6.2.b. | Spell correctly.<br><br><u>BookTaco</u><br><u>Hear It Say It Write It</u><br>Word pronunciation with student modeling along with word writing in print or cursive.<br><u>Word Introduction</u><br>Introduction to definitions, synonyms, antonyms and contextual usage.<br><u>Word Jumble</u><br>Active and fun learning medium promoting language acquisition through contextual and visual experience.<br><u>Word Ladder</u><br>Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure. |
| STANDARD / COURSE                   | ID.L.6.  | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| CONTENT                             |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| KNOWLEDGE AND SKILLS / GOAL         |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| GLE / BIG IDEA                      | L.6.4.   | Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from a range of strategies.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| OBJECTIVE                           | L.6.4.a. | Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.<br><br><u>BookTaco</u><br><u>Sample Unscramble Sentence</u><br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br><u>Sentence Completion</u><br>Matching exercise challenges the understanding of the appropriate contextual usage of the words.<br><u>Word Introduction</u><br>Introduction to definitions, synonyms, antonyms and contextual usage.<br><u>Word Jumble</u><br>Active and fun learning medium promoting language acquisition through contextual and visual experience. |
| OBJECTIVE                           | L.6.4.c. | Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.<br><br><u>BookTaco</u><br><u>Nonfiction Text Features</u><br>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.                                                                                                                                                                                                                                                                                                                       |
| OBJECTIVE                           | L.6.4.d. | Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).<br><br><u>BookTaco</u><br><u>Sample Unscramble Sentence</u><br>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.<br><u>Sentence Completion</u><br>Matching exercise challenges the understanding of the appropriate contextual usage of the words.<br><u>Word Introduction</u><br>Introduction to definitions, synonyms, antonyms and contextual usage.<br><u>Word Jumble</u><br>Active and fun learning medium promoting language acquisition through contextual and visual experience.               |
| STANDARD / COURSE                   | ID.L.6.  | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| GLE / BIG IDEA                      | L.6.5.   | Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| OBJECTIVE                           | L.6.5.c. | Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., stingy, scrimping, economical, unwasteful, thrifty).<br><br><u>BookTaco</u><br><u>Definition Matching</u><br>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.                                                                                                                                                                                                                                                                                                                                                                                              |
| STANDARD / COURSE                   | ID.L.6.  | Language Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| CONTENT KNOWLEDGE AND SKILLS / GOAL |          | Vocabulary Acquisition and Use                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| GLE / BIG IDEA                      | L.6.6.   | Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.<br><br><u>BookTaco</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |

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|                                            |                   | <p><b>Book Talk</b><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><b>Chapter Notes</b><br/>One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><b>Compare &amp; Contrast Characters</b><br/>Template and word bank for the analysis of two characters' similarities and differences.</p> <p><b>Definition Matching</b><br/>Definition matching exercise leveraging high level engagement with pronunciation reinforcement.</p> <p><b>Draw It!</b><br/>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p> <p><b>Nonfiction Book Report</b><br/>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><b>Plot Diagram</b><br/>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><b>Point Of View!</b><br/>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><b>Retell The Story</b><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><b>Sample Unscramble Sentence</b><br/>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p> <p><b>Sentence Completion</b><br/>Matching exercise challenges the understanding of the appropriate contextual usage of the words.</p> <p><b>Story Mapping</b><br/>The describe the characters, setting, beginning, middle and end of the story.</p> <p><b>Vocabulary Test</b><br/>Final assessment module featuring multiple choice environment.</p> <p><b>Word Introduction</b><br/>Introduction to definitions, synonyms, antonyms and contextual usage.</p> <p><b>Word Jumble</b><br/>Active and fun learning medium promoting language acquisition through contextual and visual experience.</p> <p><b>Word Ladder</b><br/>Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.</p> |
| <b>STANDARD / COURSE</b>                   | <b>ID.HW.6.</b>   | <b>Writing Component – Handwriting</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Acquire Handwriting Skills for Print and Cursive Handwriting</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>GLE / BIG IDEA</b>                      | <b>HW.6.1.</b>    | <p>Write fluently and legibly in print or cursive.</p> <p><b>BookTaco</b><br/><b>Hear It Say It Write It</b><br/>Word pronunciation with student modeling along with word writing in print or cursive.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>STANDARD / COURSE</b>                   | <b>ID.RH.6-8.</b> | <b>Reading Standards for Literacy in History/Social Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Key Ideas and Details</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>GLE / BIG IDEA</b>                      | <b>RH.6-8.2.</b>  | <p>Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.</p> <p><b>BookTaco</b><br/><b>Book Talk</b><br/>Student generated video response where students record and capture their</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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|                                            |                   | <p>true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#">Nonfiction 3-2-1 Fun</a></p> <p>Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#">Nonfiction Book Report</a></p> <p>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#">Paragraph Writing Prompts</a></p> <p>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| <b>STANDARD / COURSE</b>                   | <b>ID.RH.6-8.</b> | <b>Reading Standards for Literacy in History/Social Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Craft and Structure</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>GLE / BIG IDEA</b>                      | <b>RH.6-8.4.</b>  | <p>Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.</p> <p><a href="#">BookTaco</a></p> <p><a href="#">Nonfiction Book Report</a></p> <p>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#">Sample Unscramble Sentence</a></p> <p>These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>STANDARD / COURSE</b>                   | <b>ID.RH.6-8.</b> | <b>Reading Standards for Literacy in History/Social Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Integration of Knowledge and Ideas</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>GLE / BIG IDEA</b>                      | <b>RH.6-8.7.</b>  | <p>Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.</p> <p><a href="#">BookTaco</a></p> <p><a href="#">Nonfiction Text Features</a></p> <p>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>STANDARD / COURSE</b>                   | <b>ID.RH.6-8.</b> | <b>Reading Standards for Literacy in History/Social Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                   | <b>Range of Reading and Level of Text Complexity</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>GLE / BIG IDEA</b>                      | <b>RH.6-8.10.</b> | <p>By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.</p> <p><a href="#">BookTaco</a></p> <p><a href="#">Book Notes</a></p> <p>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><a href="#">Book Quiz</a></p> <p>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><a href="#">Book Review</a></p> <p>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><a href="#">Book Talk</a></p> <p>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#">Nonfiction 3-2-1 Fun</a></p> <p>Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#">Nonfiction Book Report</a></p> <p>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#">Nonfiction Text Features</a></p> |



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|                                            |                      | <p>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p> <p><a href="#">Paragraph Writing Prompts</a><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><a href="#">Reading Log</a><br/>Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>STANDARD / COURSE</b>                   | <b>ID.WHST. 6-8.</b> | <b>Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>CONTENT KNOWLEDGE AND SKILLS / GOAL</b> |                      | <b>Research to Build and Present Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GLE / BIG IDEA</b>                      | <b>WHST.6-8.9.</b>   | <p>Draw evidence from informational texts to support analysis, reflection, and research.</p> <p><a href="#">BookTaco</a><br/><a href="#">Book Notes</a><br/>Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.</p> <p><a href="#">Book Quiz</a><br/>Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.</p> <p><a href="#">Book Review</a><br/>Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.</p> <p><a href="#">Book Talk</a><br/>Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.</p> <p><a href="#">Chapter Notes</a><br/>One page chapter notes organizer helps students organize characters and events for each chapter read.</p> <p><a href="#">Compare &amp; Contrast Characters</a><br/>Template and word bank for the analysis of two characters' similarities and differences.</p> <p><a href="#">Draw It!</a><br/>Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description.</p> <p><a href="#">Nonfiction 3-2-1 Fun</a><br/>Nonfiction graphic organizer helps students organize their understanding of a book or text.</p> <p><a href="#">Nonfiction Book Report</a><br/>Great activity to get your students reading for information allowing for assessment of understanding and comprehension.</p> <p><a href="#">Nonfiction Text Features</a><br/>Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.</p> <p><a href="#">Paragraph Writing Prompts</a><br/>Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> <p><a href="#">Plot Diagram</a><br/>Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution.</p> <p><a href="#">Point Of View!</a><br/>Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.</p> <p><a href="#">Reading Log</a><br/>Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.</p> <p><a href="#">Retell The Story</a><br/>Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.</p> <p><a href="#">Story Mapping</a><br/>The describe the characters, setting, beginning, middle and end of the story.</p> |
| <b>STANDARD / COURSE</b>                   | <b>ID.WHST. 6-8.</b> | <b>Writing Standards for Literacy in History/Social Studies, Science, and Technical Subjects</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>CONTENT</b>                             |                      | <b>Range of Writing</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| <b>KNOWLEDGE AND SKILLS / GOAL</b> |                     |                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| <b>GLE / BIG IDEA</b>              | <b>WHST.6-8.10.</b> | <p>Write routinely over extended time frames (time for reflection and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p> <p><b><u>BookTaco</u></b><br/> <b>Paragraph Writing Prompts</b><br/> Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.</p> |