Florida Standards

Language Arts

Grade: **1** - Adopted: **2014**

BODY OF KNOWLEDGE	FL.LAFS. 1.RL.	READING STANDARDS FOR LITERATURE
BIG IDEA	LAFS.1.RL.1.	Key Ideas and Details
BENCHMARK	LAFS.1.RL.1.1.	Ask and answer questions about key details in a text. **BookTaco** **Book Quiz** Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. **Book Review** Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BENCHMARK	LAFS.1.RL.1.2.	Retell stories, including key details, and demonstrate understanding of their central message or lesson. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and

		the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BENCHMARK	LAFS.1.RL.1.3.	Describe characters, settings, and major events in a story, using key details. **BookTaco** **Book Review** Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BODY OF KNOWLEDGE	**FL.LAFS.1.RL.**	**READING STANDARDS FOR LITERATURE**
BIG IDEA	**LAFS.1.RL.2.**	**Craft and Structure**
BENCHMARK	LAFS.1.RL.2.6.	Identify who is telling the story at various points in a text. **BookTaco** **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.
BODY OF KNOWLEDGE	**FL.LAFS.1.RL.**	**READING STANDARDS FOR LITERATURE**
BIG IDEA	**LAFS.1.RL.3.**	**Integration of Knowledge and Ideas**
BENCHMARK	LAFS.1.RL.3.7.	Use illustrations and details in a story to describe its characters, setting, or events. **BookTaco** **Book Review** Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Retell The Story**

		Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BODY OF KNOWLEDGE	**FL.LAFS. 1.RF.**	**READING STANDARDS: FOUNDATIONAL SKILLS (K-5)**
BIG IDEA	**LAFS.1.R F.3.**	**Phonics and Word Recognition**
BENCHMARK	**LAFS.1.R F.3.3.**	**Know and apply grade-level phonics and word analysis skills in decoding words.**
INDICATOR	**LAFS.1.R F.3.3.g.**	**Recognize and read grade-appropriate irregularly spelled words.** BookTaco **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. **Word Jumble** Active and fun learning medium promoting language acquisition through contextual and visual experience. **Word Ladder** Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
BODY OF KNOWLEDGE	**FL.LAFS. 1.RF.**	**READING STANDARDS: FOUNDATIONAL SKILLS (K-5)**
BIG IDEA	**LAFS.1.R F.4.**	**Fluency**
BENCHMARK	**LAFS.1.R F.4.4.**	**Read with sufficient accuracy and fluency to support comprehension.**
INDICATOR	**LAFS.1.R F.4.4.a.**	**Read on-level text with purpose and understanding.** BookTaco **Book Notes** Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. **Book Quiz** Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. **Book Review** Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Nonfiction 3-2-1 Fun** Nonfiction graphic organizer helps students organize their understanding of a book or text. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and

		the resolution.
		Point Of View!
		Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.
		Reading Log
		Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.
		Retell The Story
		Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.
		Story Mapping
		The describe the characters, setting, beginning, middle and end of the story.
INDICATOR	LAFS.1.R F.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		<u>BookTaco</u>
		Sample Unscramble Sentence
		These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.
		Sentence Completion
		Matching exercise challenges the understanding of the appropriate contextual usage of the words.
		Word Introduction
		Introduction to definitions, synonyms, antonyms and contextual usage.
		Word Jumble
		Active and fun learning medium promoting language acquisition through contextual and visual experience.
BODY OF KNOWLEDGE	FL.LAFS. 1.RI.	**READING STANDARDS FOR INFORMATIONAL TEXT**
BIG IDEA	LAFS.1.R I.1.	**Key Ideas and Details**
BENCHMARK	LAFS.1.R I.1.1.	Ask and answer questions about key details in a text.
		<u>BookTaco</u>
		Book Quiz
		Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.
		Book Review
		Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.
		Nonfiction 3-2-1 Fun
		Nonfiction graphic organizer helps students organize their understanding of a book or text.
		Nonfiction Book Report
		Great activity to get your students reading for information allowing for assessment of understanding and comprehension.
		Paragraph Writing Prompts
		Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BENCHMARK	LAFS.1.R I.1.2.	Identify the main topic and retell key details of a text.
		<u>BookTaco</u>
		Book Talk
		Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
		Nonfiction 3-2-1 Fun
		Nonfiction graphic organizer helps students organize their understanding of a book or text.
		Nonfiction Book Report
		Great activity to get your students reading for information allowing for assessment of understanding and comprehension.
		Paragraph Writing Prompts
		Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BODY OF KNOWLEDGE	FL.LAFS. 1.RI.	**READING STANDARDS FOR INFORMATIONAL TEXT**
BIG IDEA	LAFS.1.R I.2.	**Craft and Structure**
BENCHMARK	LAFS.1.R I.2.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

		BookTaco **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.
BENCHMARK	LAFS.1.RI.2.5.	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. **BookTaco** **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
BENCHMARK	LAFS.1.RI.2.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. **BookTaco** **Nonfiction 3-2-1 Fun** Nonfiction graphic organizer helps students organize their understanding of a book or text. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BODY OF KNOWLEDGE	**FL.LAFS.1.RI.**	**READING STANDARDS FOR INFORMATIONAL TEXT**
BIG IDEA	**LAFS.1.RI.3.**	**Integration of Knowledge and Ideas**
BENCHMARK	LAFS.1.RI.3.7.	Use the illustrations and details in a text to describe its key ideas. **BookTaco** **Nonfiction 3-2-1 Fun** Nonfiction graphic organizer helps students organize their understanding of a book or text. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BENCHMARK	LAFS.1.RI.3.8.	Identify the reasons an author gives to support points in a text. **BookTaco** **Nonfiction 3-2-1 Fun** Nonfiction graphic organizer helps students organize their understanding of a book or text. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BODY OF KNOWLEDGE	**FL.LAFS.1.RI.**	**READING STANDARDS FOR INFORMATIONAL TEXT**
BIG IDEA	**LAFS.1.RI.4.**	**Range of Reading and Level of Text Complexity**
BENCHMARK	LAFS.1.RI.4.10.	With prompting and support, read informational texts appropriately complex for grade 1. **BookTaco** **Book Notes** Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and

game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
Book Quiz
Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity.
Book Review
Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal.
Book Talk
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Nonfiction 3-2-1 Fun
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Great activity to get your students reading for information allowing for assessment of understanding and comprehension.
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Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
Paragraph Writing Prompts
Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
Reading Log
Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch.

BODY OF KNOWLEDGE	FL.LAFS. 1.W.	**WRITING STANDARDS**
BIG IDEA	LAFS.1.W .3.	**Research to Build and Present Knowledge**
BENCHMARK	LAFS.1.W .3.8.	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. **BookTaco** **Book Notes** Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
BODY OF KNOWLEDGE	FL.LAFS. 1.SL.	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	LAFS.1.S L.1.	**Comprehension and Collaboration**
BENCHMARK	LAFS.1.S L.1.1.	Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
INDICATOR	LAFS.1.S L.1.1.a.	Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion). **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
INDICATOR	LAFS.1.S L.1.1.b.	Build on others' talk in conversations by responding to the comments of others through multiple exchanges. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
BODY OF KNOWLEDGE	FL.LAFS. 1.SL.	**STANDARDS FOR SPEAKING AND LISTENING**

BIG IDEA	**LAFS.1.SL.1.**	**Comprehension and Collaboration**
BENCHMARK	**LAFS.1.SL.1.2.**	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. Nonfiction Text Features Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
BODY OF KNOWLEDGE	**FL.LAFS.1.SL.**	**STANDARDS FOR SPEAKING AND LISTENING**
BIG IDEA	**LAFS.1.SL.2.**	**Presentation of Knowledge and Ideas**
BENCHMARK	**LAFS.1.SL.2.4.**	Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. BookTaco Book Talk Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
BODY OF KNOWLEDGE	**FL.LAFS.1.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.1.L.1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.1.L.1.1.**	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
INDICATOR	**LAFS.1.L.1.1.a.**	Print all upper- and lowercase letters. BookTaco Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive.
INDICATOR	**LAFS.1.L.1.1.c.**	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop). BookTaco Sample Unscramble Sentence These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.
BODY OF KNOWLEDGE	**FL.LAFS.1.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.1.L.1.**	**Conventions of Standard English**
BENCHMARK	**LAFS.1.L.1.2.**	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
INDICATOR	**LAFS.1.L.1.2.d.**	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. BookTaco Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or cursive. Word Introduction Introduction to definitions, synonyms, antonyms and contextual usage. Word Jumble Active and fun learning medium promoting language acquisition through contextual and visual experience. Word Ladder Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
INDICATOR	**LAFS.1.L.1.2.e.**	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. BookTaco Hear It Say It Write It Word pronunciation with student modeling along with word writing in print or

		cursive. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. **Word Jumble** Active and fun learning medium promoting language acquisition through contextual and visual experience. **Word Ladder** Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
BODY OF KNOWLEDGE	**FL.LAFS. 1.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.1.L. 3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.1.L. 3.4.**	**Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.**
INDICATOR	**LAFS.1.L. 3.4.a.**	**Use sentence-level context as a clue to the meaning of a word or phrase.** BookTaco **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. **Sentence Completion** Matching exercise challenges the understanding of the appropriate contextual usage of the words. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. **Word Jumble** Active and fun learning medium promoting language acquisition through contextual and visual experience.
BODY OF KNOWLEDGE	**FL.LAFS. 1.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.1.L. 3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.1.L. 3.5.**	**With guidance and support from adults, demonstrate understanding, word relationships and nuances in word meanings.**
INDICATOR	**LAFS.1.L. 3.5.c.**	**Identify real-life connections between words and their use (e.g., note places at home that are cozy).** BookTaco **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. **Sentence Completion** Matching exercise challenges the understanding of the appropriate contextual usage of the words. **Vocabulary Test** Final assessment module featuring multiple choice environment. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. **Word Jumble** Active and fun learning medium promoting language acquisition through contextual and visual experience. **Word Ladder** Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
BODY OF KNOWLEDGE	**FL.LAFS. 1.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.1.L. 3.**	**Vocabulary Acquisition and Use**
BENCHMARK	**LAFS.1.L. 3.6.**	**Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).** BookTaco **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.

Definition Matching
Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
Hear It Say It Write It
Word pronunciation with student modeling along with word writing in print or cursive.
Sample Unscramble Sentence
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Sentence Completion
Matching exercise challenges the understanding of the appropriate contextual usage of the words.
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BODY OF KNOWLEDGE	FL.LAFS.K12.R.	READING
BIG IDEA	LAFS.K12.R.1.	Key Ideas and Details
BENCHMARK	LAFS.K12.R.1.1.	Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

BookTaco
Book Notes
Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
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Point Of View!
Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.
Retell The Story
Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.
Story Mapping
The describe the characters, setting, beginning, middle and end of the story.

BENCHMARK	LAFS.K12.R.1.2.	Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Nonfiction 3-2-1 Fun** Nonfiction graphic organizer helps students organize their understanding of a book or text. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BENCHMARK	LAFS.K12.R.1.3.	Analyze how and why individuals, events, and ideas develop and interact over the course of a text. **BookTaco** **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.
BODY OF KNOWLEDGE	**FL.LAFS.K12.R.**	**READING**
BIG IDEA	**LAFS.K12.R.2.**	**Craft and Structure**
BENCHMARK	LAFS.K12.R.2.4.	Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone. **BookTaco** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.
BENCHMARK	LAFS.K12.R.2.5.	Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole. **BookTaco** **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BENCHMARK	LAFS.K12.R.2.6.	Assess how point of view or purpose shapes the content and style of a text.

		BookTaco **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence.
BODY OF KNOWLEDGE	**FL.LAFS. K12.R.**	**READING**
BIG IDEA	**LAFS.K12 .R.4.**	**Range of Reading and Level of Text Complexity**
BENCHMARK	**LAFS.K12 .R.4.10.**	Read and comprehend complex literary and informational texts independently and proficiently. **BookTaco** **Book Notes** Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment. **Book Quiz** Multiple choice based comprehension questions allowing teachers to customize test settings including passing score, number of attempts, and day of the week. Quiz questions are shuffled and randomized to maintain testing integrity. **Book Review** Book Taco survey questions about how the student experienced the book and their overall rating of the characters, plot, and appeal. **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Nonfiction 3-2-1 Fun** Nonfiction graphic organizer helps students organize their understanding of a book or text. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Reading Log** Students can manually enter and track their daily reading statistics (name of book, time spent reading and number of pages) or record their reading in real time with our online reading stopwatch. **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Story Mapping** The describe the characters, setting, beginning, middle and end of the story.
BODY OF KNOWLEDGE	**FL.LAFS. K12.W.**	**WRITING STANDARDS**
BIG IDEA	**LAFS.K12 .W.3.**	**Research to Build and Present Knowledge**
BENCHMARK	**LAFS.K12 .W.3.7.**	Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation. **BookTaco** **Book Notes**

		Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
BENCHMARK	LAFS.K12 .W.3.8.	Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism. **BookTaco** **Book Notes** Opportunity for students to submit their thoughts, feelings, insight and observations on a book. Once submitted, Book Notes is marked completed and game coins earned with the notes appearing in the teacher's Reports page ready for review and assessment.
BENCHMARK	LAFS.K12 .W.3.9.	Draw evidence from literary or informational texts to support analysis, reflection, and research. **BookTaco** **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BODY OF KNOWLEDGE	FL.LAFS. K12.W.	WRITING STANDARDS
BIG IDEA	LAFS.K12 .W.4.	Range of Writing
BENCHMARK	LAFS.K12 .W.4.10.	Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. **BookTaco** **Paragraph Writing Prompts** Students can view and select from a variety of different writing prompts. Once their paragraph(s) is ready it can be submitted for review/grading.
BODY OF KNOWLEDGE	FL.LAFS. K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12 .SL.1.	Comprehension and Collaboration
BENCHMARK	LAFS.K12 .SL.1.1.	Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Nonfiction Text Features** Encourage your students to review nonfiction books for text features and discuss the impact and significance of each.
BODY OF KNOWLEDGE	FL.LAFS. K12.SL.	STANDARDS FOR SPEAKING AND LISTENING
BIG IDEA	LAFS.K12 .SL.2.	Presentation of Knowledge and Ideas
BENCHMARK	LAFS.K12 .SL.2.4.	Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
BENCHMARK	LAFS.K12 .SL.2.5.	Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. **BookTaco**

		Book Talk
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BENCHMARK	LAFS.K12 .SL.2.6.	Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice.
BODY OF KNOWLEDGE	**FL.LAFS. K12.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K12 .L.1.**	**Conventions of Standard English**
BENCHMARK	LAFS.K12 .L.1.1.	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. **BookTaco** **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage.
BENCHMARK	LAFS.K12 .L.1.2.	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. **BookTaco** **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. **Word Jumble** Active and fun learning medium promoting language acquisition through contextual and visual experience. **Word Ladder** Interactive exercise deepening knowledge of new words, boosting working memory and increasing student exposure.
BODY OF KNOWLEDGE	**FL.LAFS. K12.L.**	**LANGUAGE STANDARDS**
BIG IDEA	**LAFS.K12 .L.2.**	**Knowledge of Language**
BENCHMARK	LAFS.K12 .L.2.3.	Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening. **BookTaco** **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details. **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar.

Sentence Completion
Matching exercise challenges the understanding of the appropriate contextual usage of the words.
Story Mapping
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BODY OF KNOWLEDGE	FL.LAFS. K12.L.	LANGUAGE STANDARDS
BIG IDEA	LAFS.K12 .L.3.	**Vocabulary Acquisition and Use**
BENCHMARK	LAFS.K12 .L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate. **BookTaco** **Sample Unscramble Sentence** These scrambled sentences are a great way to teach and reinforce vocabulary, sentence structure, and grammar. **Sentence Completion** Matching exercise challenges the understanding of the appropriate contextual usage of the words. **Word Introduction** Introduction to definitions, synonyms, antonyms and contextual usage. **Word Jumble** Active and fun learning medium promoting language acquisition through contextual and visual experience.
BENCHMARK	LAFS.K12 .L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings. **BookTaco** **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement.
BENCHMARK	LAFS.K12 .L.3.6.	Acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when encountering an unknown term important to comprehension or expression. **BookTaco** **Book Talk** Student generated video response where students record and capture their true feelings about the books they read. The perfect tool to promote public speaking skills, collaboration, advocacy and student voice. **Chapter Notes** One page chapter notes organizer helps students organize characters and events for each chapter read. **Compare & Contrast Characters** Template and word bank for the analysis of two characters' similarities and differences. **Definition Matching** Definition matching exercise leveraging high level engagement with pronunciation reinforcement. **Draw It!** Fun activity where students get to express their creativity by drawing their favorite parts of books and providing description. **Hear It Say It Write It** Word pronunciation with student modeling along with word writing in print or cursive. **Nonfiction Book Report** Great activity to get your students reading for information allowing for assessment of understanding and comprehension. **Plot Diagram** Students organize the elements of a narrative text by identifying the exposition, rising action, the climax, the main events of the falling action and the resolution. **Point Of View!** Assess the level of a student's thinking about the reading and their ability to support conclusions with text-based evidence. **Retell The Story** Practice summarizing and retelling the story (writing or pictures) by challenging students to identify main ideas, themes, and key details.

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